



PEEL COMMON *Community Junior School*

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Headteacher : Mr Andy Clarke
Deputy Headteacher : Mr Warren Beadell
Administrative Officer : Mrs Tracy Barker

PCJ Current Attendance 95.88% (94.46% last year)
Sessions missed this academic year **2078**
374 late arrivals (615 last year)
6240 hours of learning missed so far

25th March 2019

Dear Parents

I am conscious that every week I begin my newsletter in broadly the same way... “Another fantastic week ... Another amazing week ... Another brilliant week ... Another exciting week” I apologise for being so repetitive but I blame your children and my staff!

So instead, this week, I thought I’d begin by telling you what another person has said about our school. Every school in Hampshire receives an annual visit to see how they are doing from a local authority perspective. It can feel a little bit like an Ofsted visit but it’s meant to give a clear picture of where the school currently is and these are some of the things that were said.

Where teaching is most effective behaviour for learning is strong because tasks are well matched to pupil need and teachers give clear explanations so that pupils are clearly able to articulate their learning. This leads to high pupil engagement. Work scrutiny indicates high expectations and pupils taking pride in their learning.

Outcomes at the end of KS2 in terms of the government’s preferred measure of the proportion of pupils achieving the expected standard in reading, writing and mathematics combined, was above national in 2018 and the school’s three year average in terms of the proportion of pupils achieving the expected standard in reading, writing and mathematics combined is also above national. Outcomes at the higher standard in the combined measure were in line with national in 2018. These outcomes represent a three year rising trend which is reflected in the improvements in the average scaled scores in reading and mathematics. These outcomes reflect the impact of the new Headteacher in improving standards for pupils and the focus on developing reading and mathematics, particularly for higher attaining pupils.

Evidence from activity undertaken during the visit indicates that there is a much greater proportion of effective teaching across the school. Where teaching is highly effective there are strong learning behaviours. Behaviour in lessons is calm and purposeful, with pupils actively discuss learning and ask each other challenging questions which moves their thinking forward. Pupils are able to work independently because learning tasks are pitched appropriately. Adults move children’s thinking through effective questioning and encouraging them to make links with prior learning. As a consequence, pupils are able to clearly articulate their learning and are clear about the purpose for it. Evidence from the work scrutiny indicated that where teaching is most effective there are high expectations and pupils take a pride in their work. Feedback moves learning forward and pupils enjoy responding to feedback, which moves learning forward.

Higher attaining disadvantaged pupils achieve exceptionally well achieving outcomes above national, and internal data indicates that this trend will continue. Evidence from the learning walk and work scrutiny indicates that vulnerable pupils are making good progress from their starting points.

Evidence from the learning walk and work scrutiny indicates that pupils with additional special educational needs are enabled to work independently because tasks are appropriately designed, and pupils are provided with appropriate resources and scaffolding. There is evidence of pupils with

additional SEND editing and improving their own learning. Evidence from work scrutiny indicates that pupils with additional SEND are making good progress because they are provided with an appropriately tailored curriculum that meets their needs. There is evidence of pupils with additional SEND editing and improving their own learning. Work scrutiny indicates that pupils with additional SEND are making good progress because they are provided with an appropriately tailored curriculum that meets their needs.

School improvement actions are appropriate because leaders know the school well. Leaders undertake regular monitoring activity and there is clear evidence of leaders improving the quality of teaching and learning. Governors know the school well and undertake regular monitoring which is linked to actions on the school improvement plan.

There are still things we need to work on and this will always be the case – beware a school that is perfect! And trust me, everyone here is working hard to be reflective, to improve and to create a culture and environment where all children can thrive. And finally, your children continue to work hard, do their best and make us all proud of them.

Given that I know what is planned for next week, I know I will be back to my old ways!!! We have an amazing week planned!!!

Purple Day – Friday 29th March

On Friday, the children have been invited to wear purple for Crohns and Colitis UK, there is no donation required for this, however, if they do not wish to wear purple they must come to school in normal school uniform. There will be a bring and buy sale at break alongside a cake sale and a photo booth. Any donations of cakes or items for the bring and buy sale would be greatly appreciated.

Friends of PCJ

Thank you for your generous donations on Friday towards the Easter Egg Raffle. We have a mountain of chocolate ready for the raffle draw at the end of term. Tickets are on sale every morning before school for 50p a strip.

Don't forget that the Friends of PCJ are hosting the first Easter Disco event; tickets are on sale now, every morning before school.

Cross Country

Letters for the Cross Country afternoon on Monday 1st April have been sent today. Start times for the races for your information below:

| Year Group | Time |
|-------------------|-------------|
| Year 4 Girls | 1.20pm |
| Year 4 Boys | 1.35pm |
| Year 3 Girls | 1.50pm |
| Year 3 Boys | 2.05pm |
| Year 6 Girls | 2.10pm |
| Year 6 Boys | 2.25pm |
| Year 5 Girls | 2.40pm |
| Year 5 Boys | 2.55pm |



Dates for your diary

Monday 25th March – Thursday 28th March

Wednesday 27th March

Friday 29th March

Friday 29th March

Friday 29th March

Monday 1st April

Tuesday 2nd April

Wednesday 3rd April

Thursday 4th April

Friday 5th April

Friday 5th April

Tuesday 23rd April

Monday 6th May

Monday 13th May

Friday 24th May

Friday 24th May

Mother's Day Gift Shop after school

Roman Day (Year 3) parents invited at 3pm

Purple Day for Crohns and Colitis UK

Harry Potter Trip (Year 4)

Roman Chariot Workshop - 9am-10.30am

Cross Country Whole School Event

Easter Lunch

Listen2me concert (Year 4) 2.45pm

Easter Disco 6pm – 7.30pm

Easter Egg Raffle

Last Day of Term

Back to School 8.45am

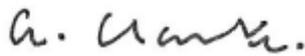
Bank Holiday

Start of SATS Week

PCJ Fun Mudder

Last Day of Term

Yours sincerely



Mr A Clarke
Headteacher

