



Remote learning at Peel Common Junior School Autumn term 2020

Our ethos here at Peel Common Junior School is to provide a robust approach to learning during a period of local or national lockdown. We have taken into account what we have learnt during the previous lockdown and adapted it to meet the needs of all of our current children.

To ensure we provide '*meaningful and ambitious work each day*' as part of a '*planned and well-sequenced curriculum*' with '*frequent, clear explanations of new content...through high quality curriculum resources or videos*' (as stipulated in Guidance for full opening: schools <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>) we will offer the following remote learning provision.

Daily	<p>Use Google Classrooms to set a Maths, Literacy, Reading and Foundation lesson each day by 9am.</p> <p>Lessons will balance a mixture of recorded teaching input from class teachers, high-quality video teaching from resources such as BBC Bitesize, Oak National Academy and White Rose and supporting tasks and activities that meet the different needs of all children within the class.</p> <p>Children will be able to submit work through a Google Classroom application e.g. GoogleDocs or complete it on paper and attach a scan/photo of their work.</p> <p>Teachers will offer a range of activities keeping in mind that not all children will have sole access to technology and that children should not be relying on screentime for large periods of the day. Mini quizzes will be utilised to check understanding throughout the learning.</p> <p>All work scheduled will have a due date of Sunday evening. This allows children and families to complete and 'turn in' the home learning at a time that suits their individual situation.</p> <p>A Google Meet (similar to Zoom) will be scheduled with their class, either as a whole group or in smaller groups, for an informal catch up. This will monitor wellbeing and provide much needed social interaction and support.</p> <p>Times and days of the Google Meets will be varied to allow all families to engage with them around other family commitments. Teachers will email the date and time to parents each week.</p> <p>Non-attendance to Google Meet catch-ups will be followed up by a telephone call by the class teacher to the family, again this is to just check that everyone is ok and offer any support that might be needed.</p> <p>For more information about Google Meets, see this link. https://support.google.com/edu/classroom/answer/9777280?hl=en&co=GENIE.Platform=Desktop</p>
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Feedback

Teachers will provide feedback on assignments throughout the week and focus on ensuring progress and maintaining engagement.

To view the feedback, children will need to click on their assignment to view the comment left. They will also get a notification of this.

The screenshot shows a Google Classroom assignment interface. At the top, it says 'Year 6 Contractions homework' by Amy Adams, due Oct 15. Below this, there's a message: 'Please complete the attached Google doc to practise your contraction skills. Don't forget to take care with punctuation.' There are 10 class comments visible, with the first one saying 'Done it on Friday.' and another saying 'same'. A private comment from Amy Adams dated Oct 12 says 'Well done [redacted] you have shown a good understanding of contractions.' There is also an 'Unsubmit' button and an 'Add private comment...' button.

Communication	Any communication in Google Classrooms should be from the child. Parent communication must always go through the proper channels, and in an isolation/lockdown situation this would be by contacting the school office. This can be by telephoning or through an email to adminoffice@peelcommon-jun.hants.sch.uk .
Parent Summaries	You will have received an invitation to have 'guardian summaries' from Google Classrooms. This is a weekly email with a summary of your child's work that has been set, work that has been turned in or is still outstanding and any announcements the teacher has made. We hope that this offers those parents who would like it, a useful tool to help monitor their child's home learning. For more information, see this link. https://support.google.com/edu/classroom/answer/7126518?hl=en
Safeguarding	In Google Meet chats, children are to always be fully clothed, not in pyjamas, and holding the call in a shared family area with an adult present.
Issues	If your child's password has been forgotten, we can reset it and text the new details to you. The password will then need to be changed to a more secure and memorable one. For most issues, Googling the answer is the fastest and most useful way to solve it. Google have provided a HUGE range of resources with a massive community of responses to literally any problem or question that might occur. They often include helpful screenshots or videos as well to walk you through any issue. Failing that, get in touch with us.

FAQ

Does my child have to do all of their work on the computer?

No. Work that is set does not have to be completed on a computer. Children are able to work on paper and then take a photo of their work and attach it to the assignment.

I have no printer, what can I do?

Children are able to copy the worksheet out on to paper or simply write their responses on to paper and then attach a picture of it. Many of the worksheets that will be used will be 'live worksheets' so that they can be filled in on the computer.

My child does not have access to Microsoft Word on their device, what can I do?

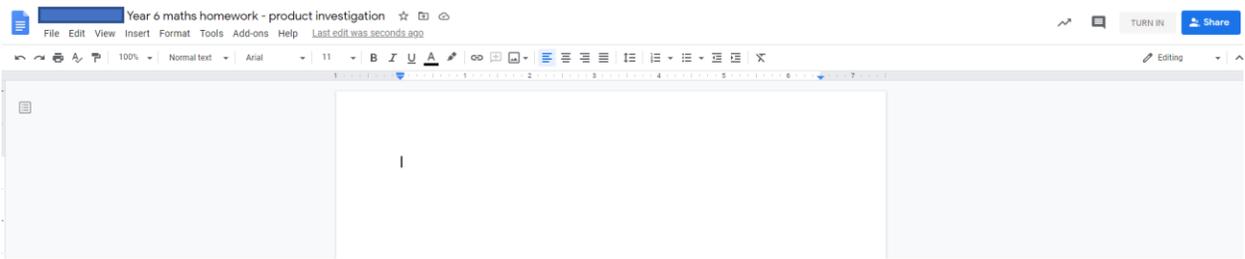
Google Classrooms comes with a suite of tools as part of the account. Your child can click on an assignment, click on Add or create.

The screenshot shows a Google Classroom assignment interface. At the top, the assignment title is 'Year 6 maths homework - product investigation' by Amy Adams, due on Oct 16. Below the title, there is a description: 'Explore the investigation below. What is the greatest product you can find? You can investigate with whole numbers and decimals too! Don't forget the 'product' is the answer when numbers are multiplied. Please record your thoughts and findings on paper, take a photo and turn it in.' A PDF attachment titled 'NRICH-poster_LargestProdu...' is visible. On the right side, there are two panels: 'Your work' with an 'Add or create' button and a 'Mark as done' button, and 'Private comments' with an 'Add private comment...' button. At the bottom, there is a 'Class comments' section with an 'Add class comment...' button.

They will then see these choices. Under 'Create new' they will see Docs (Word processing tool), Slides (presentation tool), Sheets (spreadsheet tool) and Drawings (art tool). This will allow them to create documents to complete their work.

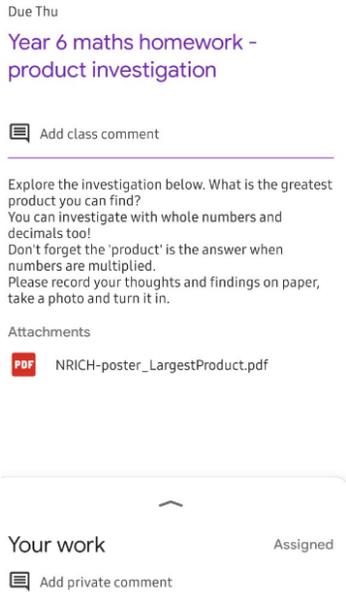
The screenshot shows the 'Add or create' menu in Google Classroom. It includes options for 'Google Drive', 'Link', and 'File'. Below these, there is a 'Create new' section with options for 'Docs', 'Slides', 'Sheets', and 'Drawings'.

Once finished, they can press 'Turn in' to submit their work to their teacher.

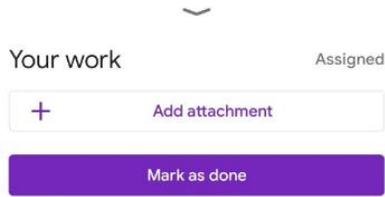


How does my child add photos of their work?

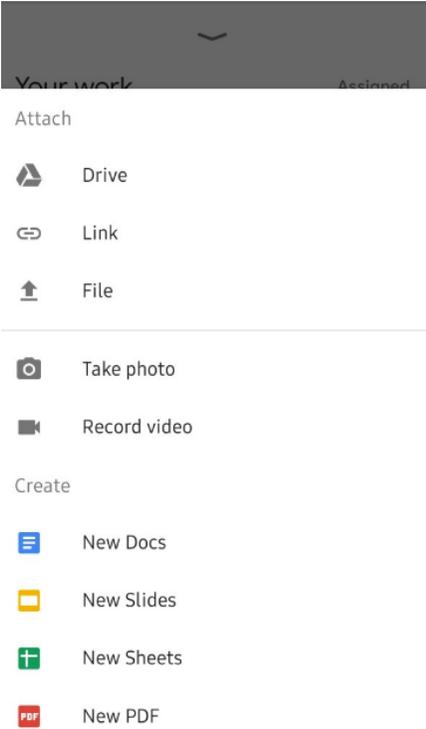
This is easiest done with a phone through the Google Classroom app.



1. Click on the Assignment



2. Click 'Your work' and then 'Add attachment'



3. You will now have these options. Once you have selected your photo click 'Mark as done'.