

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A two-day plan of Literacy, Maths, Reading and Topic will be provided, using high quality materials provided by either Oak National Academy or Hampshire County Council and will be scheduled on Google Classrooms to be completed.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school, adapting the tasks to suit the home environment where required and providing differentiated tasks as each child requires.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

4 hours. This will usually comprise of the following each day:- Literacy, Reading, Maths and a Foundation subject.

## Accessing remote education

### How will my child access any online remote education you are providing?

We use Google Classroom as our learning platform. Each child has their own log in and is part of their own class where all work is uploaded, submitted, reviewed and fed back on.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For families without reasonable access to a suitable device we will have some provision to lend school-owned netbooks. Please get in touch with the school office or HSLW if this is something you will require.
- For families without reasonable access to an internet connection we can acquire 4G routers through a Government scheme. Please get in touch with the school office or HSLW if this is something you require.
- If for any reason, you cannot submit work on Google Classrooms then please email it to the school office. Alternatively, work can be securely placed in the year group boxes held outside the main Reception. Class teachers can then provide feedback on this work when they make contact.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching. A daily 'register' meeting is held where vital social interaction can take place alongside assessment, pre-teaching and an opportunity for children to seek clarification on tasks.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers). For most lessons in Maths, Reading and Literacy there will be a recorded input to introduce the learning.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. BBC Bitesize, Oak National Academy, White Rose and TT Rocks may be used to provide materials to support the teaching sequences.
- Short focussed tasks to provide revision on previously learnt content and opportunity to deepen understanding.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should be encouraged to access Google Classrooms each day to see the work they have been set, to take part in the live Google Meets and to see any announcements. Once they have completed their work, they should submit it for feedback, attaching their work by photographing or via the Google suite e.g. Google Doc uploaded.
- Parents should support their child by providing a quiet space to work, monitor their submitted work with general reminders about presentation and pride shown in their work, set a work routine that builds in time for breaks and regular outdoor activity as well and contact the school if any help is required.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Parents are invited to receive a Guardian Summary from Google Classrooms which are emailed weekly. These summaries provide parents with an overview of the tasks set for their child that week, which of these are outstanding or completed and of any class announcements or calendar items that have been added to the class page.
- Regularly Google Meet sessions will be held with the class as a chance to promote social interaction between children and staff and will also serve as an opportunity to monitor and encourage engagement.
- Teachers regularly monitor work and if work is not being completed a reminder will be sent directly to the child on the Stream first. If no response, classteachers will contact parents by text, email or phone call to make them aware and to discuss strategies to overcome any barriers the child is facing.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be 'peppered' throughout the week across tasks to enhance engagement, monitor, and drive progress. This will be in the form on comments on work submitted, verbal feedback in live sessions, quizzes or 'live' worksheets.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher, SENCo and HSLW will liaise with any family with a child with SEND needs who may not be able to access remote education to provide a suitable alternative. This could be a personalised curriculum through Google Classrooms, learning booklets provided, printed work packs or access to other professionals that provide sessions.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will be provided with the same curriculum as the class will be doing, working a day behind so that the teacher can upload relevant materials and explanations. Tasks will be adapted to ensure that the learning objectives can be achieved when learning at home and will utilise recorded input sessions from Oak National Academy where applicable. Work will be set on Google Classrooms, monitored, marked and fed back on. Contact with the child will be through messaging on the Stream, there will be no daily Google Meet sessions unless this is deemed necessary to meet a particular SEND need.