Year 5 and 6 Curriculum Map Cycle B

|  | Autumn I   | Autumn 2   | Spring I   | Spring 2  | Summer I  | Summer 2   |
|--|--|--|--|---|---|--|
| English: text<br>drivers and<br>outcomes | The Barnabus Project —<br>Non-fiction page. Monologue (F)  | The Spider and the Fly —<br>narrative poem. Dialogue. (F)                          | Letters from the lighthouse<br>(Narrative)<br>Oranges in No Man's Land   | Ice Trap/ Race to the prozen North/ The Indestructible Tom Crean — diary entry (F)                            | Hidden Figures — biography<br>(NF) arguments (NF)   | Macbeth (whole school unit link to<br>World Book Day)                                  |
|  | Poetry   | How to build a sleigh — letter, explanation and narrative. (NF)                    | My WWII diary (class<br>reader/journal   | Kensuke's Kingdom -Narralive (F) -Survival quide (NF)   | The Piano (Narralive  | Recipes (NF)   |
| Science                                  |  | Making new substances Forces   |  | Sound   | Earth and Space   | Animals and Humans<br>Respiratory system   |
| History                                  | Ancient Greece — Y5  |  | World War II   |   |   |  |
| Geography                                | Europe unit  |  |  | Rivers — must include fieldwork   |   |  |
| Art                                      | Clay project — Barnabus project  | Andy Warhol — printing<br>(Xmas paper)   | Mini Art   | Mini Art  | Peter Thorpe Space Art  | Mini Art   |
| DT                                       | How can you create an Ancient<br>Greek outfit for Barbie/Ken?  | Mini DT  | How can we make a bomb shelter that will keep the whole class safe?  | Mini DT   | Mini DT   | How can we create a seasonal,<br>well balanced snack for children<br>to eat on the go? |
| Computing                                | 5.1 Computing systems and networks Project Evolve Y5/6 Health, Wellbeing and Lifestyle 6.1 Computing systems and networks: Communication and collaboration Project Evolve Y5/6 Self-image and Identity | 5.2 Creating media: Video<br>production<br>6.2 Creating media: Webpage<br>creation | 5.3 Programming A: Selection in physical computing Project Evolve Y5/6 Online Bullying 6.3 Programming B: Variables in games Project Evolve Y5 Managing Online Information | 5.4 Data and information: Flat-file<br>databases<br>6.4 Data and information:<br>Introduction to Spreadsheets | 5.5 Creating media: Introduction to vector graphics  Project Evolve  Y5/6 Online Relationships 6.5 Creating media: 3D modelling Project Evolve:  Y6 Managing Online Information | 5.6 Programming B: Selection in quizzes 6.6 Programming B: Sensing movement            |
| RE                                       | Rituals<br>Sukkot  | Interpretation 2 birth narratives  | Remembering<br>Shabbał   | Resurrection<br>Empty cross   | Rites of passage<br>The journey of life   | Wisdom<br>Are sacred books wise?   |
| Music                                    | Film music   | Musical Theatre  | Songs of WW2   | Changing pitch, tempo - Rivers  | Theme and variations — pop art  | Composing a performing a leavers song  |
| PSHE                                     | How can we keep healthy  | -  | How can the media influence<br>people?   | -   | What jobs would you like?   | RSE  |
| PE                                       | Hockey   | Dance  | Gym  | Fitness   | Tag Rugby   | Volleyball   |
| MFL                                      | Phonics 3 & 4 ILT — The Date **  | ILT — Do you have a pet? **  | ILT — My home ***  | ILT — What is the weather?  | PLT — Al School **  | PLT — Me in the world ***  |
| Trips etc                                | Stubbington SS   |  | Milestones   | River - visitor   |   | Paultons   |