

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The government has been providing additional funding for schools since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Total amount carried forward from 2022/2023 £0

+ Total amount for this academic year 2023/2024 £21,483 = Total to be spent by 31st July 2024 £21,483

Key achievements so far to July 2024	Areas for further development
<ul style="list-style-type: none"> • Introduction of a new PE scheme to widen the PE offers for all children to include good quality Dance and Games lessons. • All Children in Year 5 and 6 given the opportunity to explore new PE activities including Archery, boxing and Acro. • Gymnastic teacher offering CPD for staff and quality gymnastic teaching for all children. • PE week allowed all children to explore a wider range of activities including Quidditch, streetdance and boxercise. • Outdoor learning provided for Year 3 and 4 including team building activities, axe throwing and laser tag. • Sports day provided a mix of team games and competitive games developing a team mentality and allowing those who thrive in competitive situations the opportunity to demonstrate their skills. • Pompey in the Community providing football coaching for Years 3 – 5 and a once a week lunchtime session for all children to participate in. 	<ul style="list-style-type: none"> • Continue to offer wider range of experiences and sports through invites to companies to come to school. • Swimming to move to Year 5 to match independence and maturity of the children. • Residentials to offer outward bounds courses and physical challenges which cannot be offered at school. • PE to be taught through a range of programmes such as streetdance and acro.

Meeting national requirements for swimming and water safety. 2023 -2024 swimming was provided for Years 3 and 4.	
What percentage of your current Year 3 and 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%

What percentage of your current Year 3 and 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 3 and 4 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic year- 2023 -2024	Total fund allocated:£480			
Key indicator1 : The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocated funds:	Sustainability, next steps
Intent	Implementation	Impact		
To increase opportunities to encourage active lunch times.	<ul style="list-style-type: none"> Sports coach employed for one term to run football activities during lunch hour. 	Football is well managed and children are encouraged to play in wider year group teams.	100%	

	<ul style="list-style-type: none"> • Zones created across the playground and the field (when dry) to provide variety of opportunities for all children. • Purchase of range of small equipment to be used on the playground to encourage development of hand-eye co-ordination, skipping, throwing/catching skills, • MDSA trained in a variety of games aimed at encouraging children to take part in games as an alternative to football. 	<p>Several girls also take part weekly.</p> <p>More engagement from children in zoned activities now that adults lead the games and ensure games are played fairly.</p> <p>Engagement with small equipment has lead to more imaginative play and more involvement of a wider group of children.</p>		
To increase opportunities for children to engage in physical activity out of school time, particularly those who do not currently take part in any extra-curricular sport.	<ul style="list-style-type: none"> • Pompey in the community football training available to all pupils. • Year 5 and 6 initiative to demonstrate different opportunities throughout the year including archery, boxing etc led to several children becoming involved in these sports outside of school. 	<p>Boxing</p> <p>Archery</p> <p>Multi sports</p>	<p>Paid for by parents</p> <p>Supported through support staff and parents.</p>	

Academic year- 2023 -2024	Total fund allocated:			
Key indicator2 : The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocated funds:	Sustainability, next steps
Intent	Implementation	Impact		
To ensure that subject leaders have quality noncontact time in order to develop their leadership of the subject and to help raise the profile of PSSPA across the school	Arranged involvement in Brune Park multi sports activities throughout the year.			

Academic year- 2023 -2024	Total fund allocated:£833			
Key indicator3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocated funds:	Sustainability, next steps
Intent	Implementation	Impact		
To introduce and use the PE scheme to support high quality delivery and progression in PE.	GetSet4PE brought in and implemented across the year groups.	PE scheme (GetSet4PE) implemented across the school. All year groups have the planning outlining the steps of progression. All staff teaching the topic found the planning to be easy to follow, liked the images to help set up the activities and could clearly see what the outcome was for each lesson. Staff are encouraged to use and	39%	

		download the resources as they are updated frequently and have WAGGOL examples.		
To provide access to regular CPD for the teaching of PE for all teachers.	Gymnastic teacher brought in to support with quality gymnastics lessons. Each class had 6 sessions over a half term.	Gymnastics teacher was used to develop confidence in the teaching of gym.	61%	

Academic year- 2023 -2024		Total fund allocated:£3580		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocated funds:	Sustainability, next steps
Intent	Implementation	Impact		
To introduce new sport activities to the children.	PE week introduced children to a wider range of outdoor and PE based activities including Quidditch and team building games such as build a trebuchet.	Most children were engaged with the sessions and the team based aspect of the Quidditch day enabled children to feel part of something bigger than a class activity.	80%	To continue for subsequent years – widening opportunities and increasing the range of activities provided.
To offer swimming to children in Year 3 and 4 to develop water safety and confidence.	Every child in Year 3 and 4 to receive 12 weeks in total over 2 years of taught swimming lessons.	See above	20%	Swimming to continue in Year 5 25 – 26.

Academic year- 2023 -2024	Total fund allocated:£0			
Key indicator 5: Increased participation in competitive sport			Percentage of total allocated funds:	Sustainability, next steps
Intent	Implementation	Impact		
To compete in competitive sport in and out of school time	Year 6 football team – play throughout the Autumn and Spring term. Year 6 girls football team – play in Spring and Summer term. Multi sports event at Brune Park Year 5 and 6 netball team	All of Year 5 and 6 children attended some form of Physical activity through the Brune Park sports scheme. 14 boys for Football team 8 girls for Football team 8 children for the Netball team	Managed through support of parents and use of support staff in school.	