

	CHRONOLOGICAL KNOWLEDGE & UNDERSTANDING (including characteristic features of periods.)			HISTORICAL TERMS	INTERPRETATION of history	A LOCAL HISTORY STUDY: <i>Within units:</i>	HISTORICAL ENQUIRY: Using EVIDENCE/ COMMUNICATING ideas			HISTORICAL ENQUIRY: KEY CONCEPTS			
	(Continue to) develop chronologically secure knowledge of history.	Establish clear narratives within and across periods studied.	Note connections, contrasts and trends over time.	Develop the appropriate use of historical terms.	Understand how knowledge of the past is constructed from a range of sources.		Construct informed responses by selecting and organising relevant historical information.	Understand that different versions of the past may exist, giving some reasons for this.	Regularly address and sometimes devise historically valid questions.	Continuity & change in and between periods.	Cause & Consequence	Similarity & difference within a period/ situation.  (Social diversity including beliefs and attitudes.)	Significance of events/ people.
CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE	Timeline representation and duration BC/AD	Changes in tools, shelter, food, clothes and settlement	Changes in tools, shelter, food, clothes and settlement between periods and why	Vocabulary list—topic words	Limited evidence and resource = interpretation.  Archaeology		Pictorial and photographic evidence to support enquiry question answers.	Identifying ‘false’ evidence, differences in artist representation etc—questioning reliability	Key Qs for each era to focus enquiry and interpretation	Compare changes in tools, shelter, food, clothes and settlement across periods	Compare changes in tools, shelter, food, clothes and settlement across periods and reasons for change.	Compare differences in tools, shelter, food, clothes and settlement within periods (i.e. Scara Brae)	
THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN	British and world timeline—overlaps (Maps of Empire)	Development, spread and demise of Roman Empire before and after Britain.		Vocabulary list—topic words	Different views; Roman and Celt. (Boudicca)	Portchester, Chichester, (Fishbourne Roman Palace)	Artefact images	Different view; Roman and Celt.	Key Qs to focus enquiry.	Technology and developments introduced by Romans	Why the Romans invaded—what did Britain have? Why was the Roman army so successful? Why did the Empire come to an end?	Romans, Britons, soldiers, slaves—diversity in society	Boudicca  Impact of Romans on Britain
BRITAIN’S SETTLEMENT BY ANGLO-SAXONS (& SCOTS)	Development of British timeline  Maps to locate origins	Where they came from and why? (maps, tribes)	Difference between Roman and Saxon lifestyle	Vocabulary list—topic words	Sutton Hoo (Trip to Butser Ancient Farm—Saxon house/ workshops)	Local place names—Anglo-Saxon link  Winchester/ Wessex—King Alfred	Sutton Hoo		Key Qs to focus enquiry.	Paganism to Christianity  Development of kingdoms		Paganism to Christianity	Arrival of Christianity  King Alfred
THE VIKING (& ANGLO-SAXON) STRUGGLE FOR ENGLAND (UP TO 1066)	Development of British timeline and mapwork to identify settlement	Arrival of Vikings—how and why/		Vocabulary list—topic words				Representation of Vikings as marauding invaders—how true is this?	Key Qs to focus enquiry.	Struggle for power between Saxons and Vikings—	The first and last Saxon kings and the arrival of the Normans.		
ACHIEVEMENTS OF EARLIEST CIVILISATIONS (Overview) & EGYPT (in depth)	World timeline—overlaps.  Compare durations and locate on World map	Overview of ancient civilisations and locations around the world (NB between the tropics)	General similarities and differences.  Compare Egypt to Britain in same era.	Vocabulary list—topic words	Artefacts  Discovery of tombs  Hieroglyphs		Artefacts  Hieroglyphs (Mummifying a tomato)		Key Qs to focus enquiry.	Overlap—Ancient Egypt/Ancient Rome/Britain—links		Diversity in society—slavery, Pharaohs  Religion/ beliefs—burial	
ASPECT/THEME IN BRITISH HISTORY POST 1066. BATTLE of BRITAIN WWII	British and world timelines—key dates/events of period	Why did the war start?  What was happening in Europe?	Changes in allies/axis during war.	Vocabulary list—topic words	Film, artefacts, (living memory) photos, newspapers—first historical unit studied to	Portsmouth/ Gosport—naval/ army links. D-Day, evacuation, Blitz impact		Propaganda  National bias/pride/morale—question impact on reliability of sources.	Key Qs to focus enquiry.	Changes for women and children	Evacuation  Holocaust  Migration	Roles of men, women and children	Battle of Britain
ANCIENT GREECE: LIFE, ACHIEVEMENTS, INFLUENCE ON WESTERN WORLD	World timeline—overlaps.  Compare durations and locate on World map			Vocabulary list—topic words	Interpretation of artefacts/images			Interpretation of artefacts/images	Key Qs to focus enquiry.	Legacy of Ancient Greek technology on modern Britain; politics, Olympics, language, mathe-	Emergence of democracy	Sparta/Athens - difference in societies (women/slaves)	Olympics
NON-EUROPEAN CONTRAST WITH BRITAIN: MAYA CIVILISATION c. AD.900	World timeline—overlaps. Specific comparison to Anglo-Saxon Britain	Map work—where were the Maya.  Comparison with Britain AD900 (Anglo-Saxon/Viking era)	Demise of the Maya city states	Vocabulary list—topic words			Exploration of artefacts—interpretation of purpose and lifestyle		Key Qs to focus enquiry.	Demise of the Maya city states	Demise of the Maya city states  Impact of Europeans on Maya	Hierarchy in society—importance of priests	

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