

Year 3 and 4 Curriculum Map 2024- 2025 Cycle A

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic titles</u>	<u>Amazing Animals</u>	<u>Incredible Islands</u>	<u>Serious Science</u>	<u>Victorious Vikings</u>	<u>Epic Egyptians!</u>	<u>Rebellious Robots</u>
<u>English: text drivers</u> <u>and outcomes</u> <u>*Additional unit if</u> <u>there is time.</u>	Dinosaur from Head to Tail (Transition Unit) Switch Zoo Website Ocean Meets Sky	The Big Book of The Blue- Yuval Zommer Island— Mark Janssen *The Polar Express	<u>Story Telling Week</u> Fluency- Day the crayons quit. / The day my pet quit.	The Incomplete Book of Dragons- Cressida Cowell Arthur and the Golden Rope	Instruction unit- How to Mummify a tomato. Marcy and the Riddle of the Sphinx	The Wild Robot The little Wooden Robot and the Log Princess.
<u>Science</u>	Food Chains	Animals and Humans (digestion)	Solids Liquids Gases	Electricity		Mixtures and Separating
<u>History</u>				Vikings	Egyptians History week (Tudors) Local History	
<u>Geography</u>	Retrieval- Continents	Islands	Climate Change	Retrieval- Oceans		Southampton
<u>Art</u>	Minibeast	Textiles Islands	Sculpture Reduce, reuse, recycle	Mini Art	Mini Art	Mini Art
<u>DT</u>	Mini DT	Mini DT	Mini DT	Electric Game	Death Mask	Robot Moving Poster

<u>Computing Year 3</u>	3.1 Computing systems and networks: Connecting computers Project Evolve Y3/4 Health, Wellbeing and Lifestyle	3.2 Creating media: Stop-frame Animation	3.3 Programming A: Sequencing sounds Safer Internet Day Project Evolve Y3/4 Online Bullying	3.4 Data and information: Branching Databases	3.5 Creating media: Desktop publishing Project Evolve Y3/4 Online Relationships	3.6 Programming B: Events and actions in programs
<u>Computing Year 4</u>	4.1 Computing systems and networks: The internet Project Evolve Y3/4 Self-image and Identity	4.2 Creating media: Audio production	4.3 Programming A: Repetition in shapes Safer Internet Day Project Evolve Y3/4 Online Reputation	4.4 Data and information: Data logging	4.5 Creating media: Photo editing Project Evolve Y3/4 Managing Online Information	4.6 Programming B: Repetition in games
<u>RE Days</u>	Introduction to Islam	Mary Mother of God		Paschal Candle	5 Pillars Death Ceremonies/	Baptism
<u>Music: Listen to me.</u>	Voice- Timbre, Dynamics and Tempo		Samba-Duration and Texture		Treble Recorder-Pitch and Structure	
<u>PSHE</u>	How can we be a good friend?	Why should we eat well and look after our teeth?	What keeps us safe?	What makes a community?	What are families like?	Why should we keep active and sleep well?

	Wellbeing Wednesday- Focus on mental health and Zones of regulation	Wellbeing Wednesday- Focus on mental health and Zones of regulation	Wellbeing Wednesday- Focus on mental health and Zones of regulation	Wellbeing Wednesday- Focus on mental health and Zones of regulation	Wellbeing Wednesday- Focus on mental health and Zones of regulation	Wellbeing Wednesday- Focus on mental health and Zones of regulation
<u>PE</u>	Boxercise	Street Dance	Rugby	Acro-Gym Skills	Athletics	Fielding and Striking
<u>MFL</u>	Phonics 1 & 2 ELT – I'm learning Spanish	ELT – Animals	ELT - Fruits	ELT – I know how to...	ILT – Presenting myself	ILT - Family
Trips, visitors, other events		Whole school Panto in school	Winchester Science Centre Trip	Visit from a priest to discuss Paschal and Easter	Egyptians Day- off the page event.	