Year 5 and 6 Curriculum Map Cycle A

| | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
|---------------|--|--|--|---|---|--|
| English: text | The Barnabus Project — | The Spider and the Fly — | Letters from the lighthouse | Ice Trap/Race to the frozen | Hidden Figures — biography | Macbeth (whole school unit link to |
| drivers and | Non-fiction page. Monologue (F) | narralive poem. Dialogue. (F) | (Narrative) | North/ The Indestructible Tom | (NF) arguments (NF) | World Book Day) |
| outcomes | | | Oranges in No Man's Land | Crean — diary entry (F) | | |
| | Poetry | How to build a sleigh — letter, | | | The Piano (Narrative | Recipes (NF) |
| | | explanation and narrative. (NF) | My WWII diary (class | Kensuke's Kingdom -Narrative (F) | | |
| | | | reader/journal | -Survival guide (NF) | | |
| Science | | Making new substances | | Sound | Earth and Space | Animals and Humans |
| | | Forces | | | | Respiratory system |
| History | Ancient Greece — Y5 | | World War II | | | |
| Geography | Europe unit | | | Rivers — must include fieldwork | | |
| Art | Clay project — Barnabus project | Andy Warhol — printing (Xmas paper) | | | Peter Thorpe Space Art | |
| DT | How can you create an Ancient Greek outfit for Barbie/Ken? | Mini DT | How can we make a bomb shelter that will keep the whole class safe? | Mini DT | Mini DT | How can we create a seasonal, well balanced snack for children to eat on the go? |
| Computing | 5.1 Computing systems and networks Project Evolve Y5/6 Health, Wellbeing and Lifestyle 6.1 Computing systems and networks: Communication and collaboration Project Evolve Y5/6 Self-image and Identity | 5.2 Creating media: Video production 6.2 Creating media: Webpage creation | 5.3 Programming A: Selection in physical computing Project Evolve Y5/6 Online Bullying 6.3 Programming B: Variables in games Project Evolve Y5 Managing Online Information | 5.4 Data and information: Flat-file databases 6.4 Data and information: Introduction to Spreadsheets | 5.5 Creating media: Introduction to vector graphics Project Evolve Y5/6 Online Relationships 6.5 Creating media: 3D modelling Project Evolve: Y6 Managing Online Information | 5.6 Programming B: Selection in quizzes 6.6 Programming B: Sensing movement |
| RE | Rituals | Interpretation | Remembering | Resurrection | Rites of passage | Wisdom |
| | Sukkol | 2 birth narratives | Shabbal | Emply cross | The journey of life | Are sacred books wise? |
| Music | Film music | Musical Theatre | Songs of WW2 | Changing pitch, tempo – Rivers | Theme and variations — pop art | Composing a performing a leavers song |
| PSHE | How can we keep healthy | - | How can the media influence people? | - | What jobs would you like? | RSE |
| PE | Hockey | Dance | Gym | Filmess | Tag Rugby | Volleyball |
| MFL | Dates | In the Classroom | What is the Weather? | My Home | The Olympics | The Planets |
| Trips etc | Stubbington SS | | Milestones | River – visitor | | Paultons |

Year 5 and 6 Curriculum Map Cycle A