

Curriculum Overview 2023 – 2024 Cycle B

Year group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Spotlight Peel Common	<i>Ages, Ages and Ages</i>	<i>Beautiful Biomes</i>	<i>Raucous Romans</i>	<i>Fragile Earth</i>	<i>Saxons</i>
English Text driver and form	Transition Unit- Edgar and the Sausage inspector Fox and the Deep Sea Quest (Explorer's Guide) (NF)	Dave's Cave- Narrative (innovate) Superlatives (F) Stone Age Boy – Non Chronological Report (NF) What was life like for a stone age child? Coming Home (F) Third Person Retelling.	Tuesday- Eye Witness accounts reports/formal tone. We travel so far- (NF) information page	I was there- Boudiccas' Army – (F) adventure Narrative Macbeth- Linked to World Book Day The Highwayman – Narrative Poetry (F)	Earth shattering events- Discursive text. Wisp- Descriptive settings inner monologue	Instructions- Plant It starts with a seed- Poetry (F)
Guided Reading	Chatterbox Library	Chatterbox Library	Chatterbox Library	Chatterbox Library		Saxons- Myths and Legends
Science	Magnets and springs		Animals and skeletons		Rocks and Soils	Plants
History		Stone to Iron Ages		Romans		Saxons
Geography	Spotlight Peel Common- Land Use		Biomes + Peru		Volcanoes	
Art	Pencil work and Sketches	Cave painting	Sculpture- Papier Mache	Mosaics	Weaving	Painting – Georgia O'Keeffe
DT	Mini DT	Christmas Decorations- textiles	Mini DT	Mechanics/ construction	Mini DT	Food Tech- Garden on a Plate
Music	Listen to me					
RE	Making choices- Temptation	Angel- Messages	Ramadan- Ritual	Easter-Suffering	Mohammed and the Qu'ran-Submission	Places of Worship- Sacred

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Computing	Computing systems and networks Project Evolve Health, Wellbeing, Lifestyle	Creating media stop frame animation	Sequencing Sounds Project Evolve- Online Bullying	Computing systems and network- Internet	Audio production Project Evolve- Online relationships	Events and actions in programs
MFL	Phonics 1 & 2 ELT - Instruments	ELT - Seasons	ELT - Vegetables	ELT – Ice Creams	ELT – My family	ELT – In the classroom
PSHE	How can we manage our feelings?	How do we treat others with respect?	What strengths, skills and interests do we have?	How can our choices make a difference to others and the environment?	How will we grow and change?	How can we manage risk in different places?
PE	Fundamentals	Gymnastics	Dance - Explorers	Cricket	Swimming	Athletics
Trips/ visitors	-Local walk to identify land use and changes.	Residential – Fairthorne (Year 4)	Marwell (Tropics vs Temperate Biome) Search - skeletons	? Roman Soldier (Visit)	Year 3 Sleepover (Really Wild Day) Swimming	-Butser Ancient Farm (History recap & Saxon Hook)